

# Embracing Multimedia for Human Rights Education

PROJECT BROCHURE

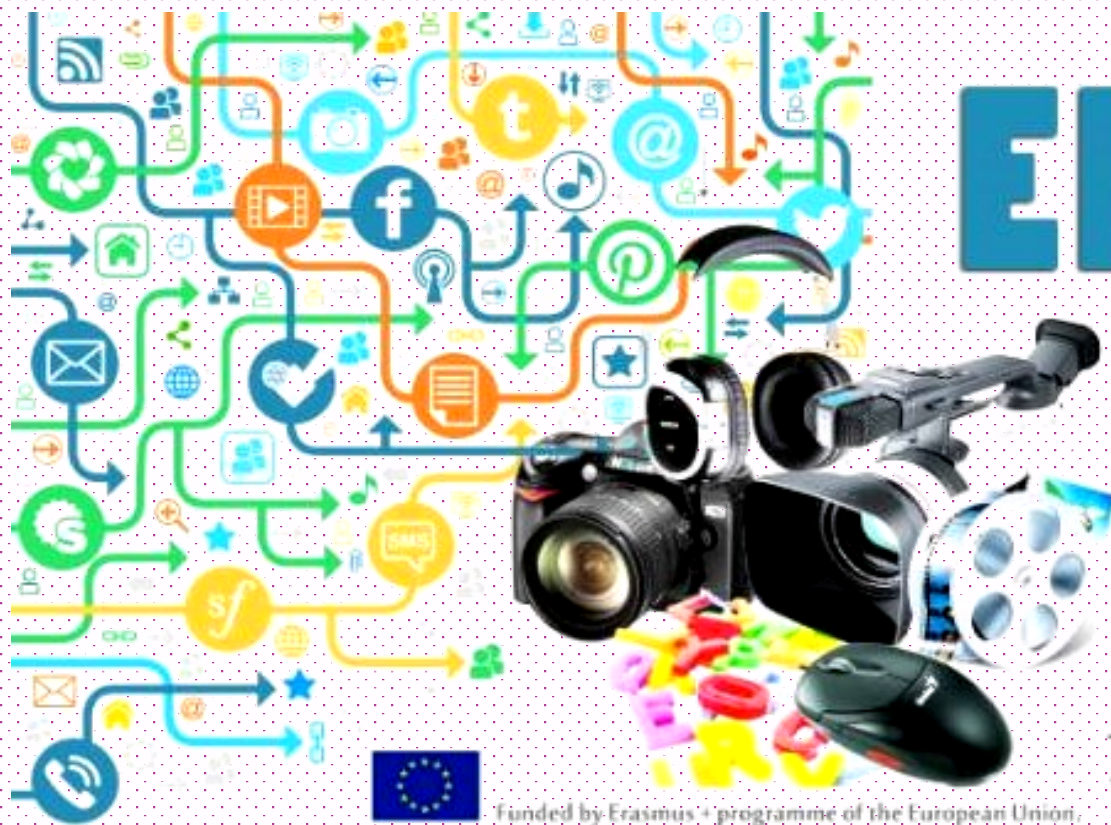


Erasmus+

Youth4  
society







# EMBRACING MULTIMEDIA FOR HRE

October 2015 - July 2016

Youth4  
society



The project is financed from European Union, through Erasmus + programme, KA2 – Cooperation for innovation and the exchange of good practices -Capacity Building in the field of Youth.

**Youth4Society** organization as a lead partner, in close cooperation with the 7 consortium members, have implemented the project from October 2015 until July 2016. The whole initiative included three mobility activities, namely:

1. Training course on Human Rights Education held in Tirana, Albania on 23-30 October 2015

2. Training of Trainers on multimedia and promotion of HRE held in Durres, Albania on 14-21 December 2015

3. Youth Exchange “Act for Human Rights Education” held in Pogradec, Albania on 10-18 March 2016

A set of follow up activities, blog posts, video recordings, and media articles, have been produced from the input and active participation of the partners and participants of the project.

Read the brochure to learn more about each of the implementation steps, followed with all results achieved.

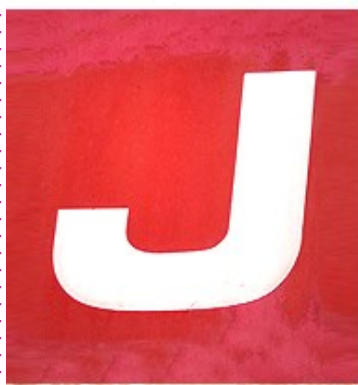
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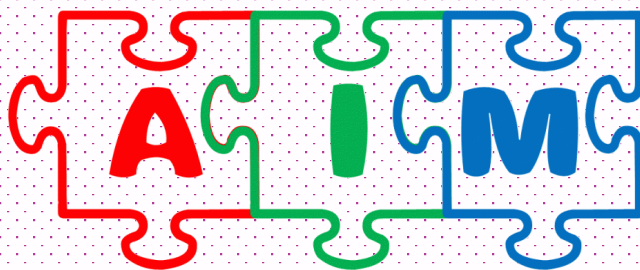
# PROJECT INTRODUCTION

Embracing Multimedia for Human Rights Education, is an international project organised and implemented by Youth Fors Society association from Albania, in collaboration with 7 partners associations from WB and Eu countries of the Erasmus+ programme.

The project **AIMS** to assist civil society organizations (CSOs) in addressing human rights issues through education and creative tools. It promotes human rights education (HRE) and increase competences of youth workers and leaders on how to work in practice, by using multimedia skills with young people from marginalized target groups.

Media is a strong tool to promote common values, to fight against racism and xenophobia and promote human rights, and this is the reason we used multimedia as a main pillar of the project. It is very important to work with the use of multimedia tools, especially to explore the concept of human rights, citizenship and promote participation of young people to be active citizen of our common Europe.

This project is a strategic initiative that provides a unique, flexible and secure approach to raising young people's awareness and capabilities. During the different activities the participants will be very much immersed into the issues of HRE, antidiscrimination and other related value-based topics. On the other hand, human rights protection remains an issue for most EU countries, especially new EU member states and countries in Europe's south (<http://europa.eu/pol/rights/>).



## OBJECTIVES OF THE PROJECT

- ⇒ develop competencies of youth workers/ leaders working with marginalized groups in key concepts of human rights education with young people
- ⇒ promote Compass manual and to familiarize the participants with its approaches and activities in order to use it and adapt in local realities
- ⇒ to review and address essential knowledge, skills and attitudes for youth workers/activists working with disadvantaged target groups to offer to them practical tools how to work within HRE
- ⇒ promote InnoLab techniques, multimedia and non formal education among youth leader who are working with human right education for young people
- ⇒ use multimedia tools to promote human rights education for young people
- ⇒ develop future partnership among youth workers/leaders in activity in order to set bridges of cooperation among experienced youth workers working in HRE
- ⇒ promote Erasmus +(Youth) programme as a tool for promoting young people rights and peer to peer education







# ACTIVITY 1—TRAINING COURSE FOR YOUTH WORKERS

The training course on Human Rights Education, as first activity of the project “Embracing Multimedia for HRE” was implemented by Youth 4 Society organization and took place from 23-30 October 2015 in Tirana, Albania. The project was financed under KA 2, Capacity building in the field of youth, by European Commission, within Erasmus + Youth in Action Programme.

**Partner countries:** PEL- FYR of Macedonia, Ligo Lex Legis-Kosovo, Svetlost-Serbia, Praxis-UK, Group Zenith-Turkey, TDM 2000-Italy, Mladi Voluntari-Bosnia and Herzegovina.

**Group:** 32 participants (22 females and 10 males.)

**Team:** the training was facilitated from an international team of 4 trainers and 2 support staff.

It was designed as part of a long-term process, which allowed participants to explore the specificities of the non-formal and the formal education contexts in relation to human rights education. During the course participants got knowledge and tools to improve

their competencies in human rights education aiming that they will be able to prepare activities for disseminating the manual on human rights education and to implement and realize them after the training



with other young people. The training course gave to participants opportunity to discuss, learn and share their experiences working with young people with fewer opportunities in human rights education. The whole training course paid a particular attention to the concrete tools how to promote human rights education to young people, to foster critical thinking and to be tolerant toward differences, foster solidarity for the marginalized groups, sense of initiative and bring up new idea for the youth work. The workshops used in the training were taken from Compass – manual for youth workers on how to work in Human Rights Educations with young people. The learning-process during all training was based in Non formal education approach following the learning cycle of Kolb: Experience, Reflection, Generalization and





Application. The general methodology chosen by trainers was adapted to different learning styles/needs and participants were encouraged to participate actively getting out of their comfort zone. Trainers created a safe learning environment during whole activity, especially during the first days where they work to create the group cohesion. A great combination of tools were used (theoretical and practical tools) in order to encourage participants to discuss and bring their thoughts, ideas and generate solutions. Individual and team work, space for reflection and theoretical input from trainers team was provided. Different methods were used such as: brainstorming, buzz groups, video, simulation exercise, role play, debate, open group discussion, theatre, small working groups ect.





## ACTIVITY 2 - TRAINING OF TRAINERS IN MULTIMEDIA AND HRE

The “Training of trainers on multimedia and promotion of HRE” was the second activity of the project implemented in Durres, Albania from 14-21 December 2015.

**Partner** countries: PEL– FYR of Macedonia, Ligo Lex Legis-Kosovo, Svetlost-Serbia, Praxis-UK, Group Zenith-Turkey, TDM 2000-Italy, Mladi Voluntari-Bosnia and Herzegovina.

**Group:** 24 participants ( 11 males and 13 females)

**Team:** the training was facilitated from an international team of 4 trainers and 2 support staff.

The main aim of this training course was to bring together 24 youth leaders/workers coming from different countries of Europe, in order to empower them with knowledge on promoting of human rights



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education approach through multimedia tools, which they can use within their projects and practices. A core element of the training course was to foster young people from different cultural backgrounds in the strengthening of civil society providing them with practical tools how to use multimedia in their work as an innovative approach in promotion of human rights education. Combination of theory on HRE and practice in multimedia was an element which made this training course a very special experience. Participants got knowledge in human rights education main philosophy, multimedia, Erasmus + programme, networking.



As practical skills participants worked with multimedia tools such were: preparing the script, editing and sound, camera usage and adobe premier, written media and photography. At the end of the training the participants created 2 video jingles with message about importance of protection of human rights and inclusion in our communities. During the training course, participants were provided with knowledge and information about the historical role and present function of human rights, European institutions, the concepts and formal meanings, expressions of human rights education in concrete work with youngsters with fewer opportunities. Both the Council of Europe and the European Commission are promoting active citizenship and human rights education through policies and programs and therefore detailed presentations were done by the trainers.

Project was a unique and sucesfull experience because practice and thoery was combined in useful way. During the first days of training participants got knowledge in key concepts such were: human rights, human rights education approach, inclusion, equality, citizenship, intercultural learning, solidarity, empathy, Erasmus +Youth in Action etc. In continuation participants worked with multimedia tools participating in different workshops such as: photograpy, written media, articles, sound, figure, editing etc. Participants improved their competencies as trainers in human rights educationan and inclusion topic and learn practically how to use multimedia in their youth work with young people.



## ACTIVITY 3—YOUTH EXCHANGE

The youth exchange “Act for Human Rights Education” was the third activity of the project implemented in Pogradec, Albania from 10-18 March 2016.

**Partner countries:** PEL– FYR of Macedonia, Ligo Lex Legis-Kosovo, Svetlost-Serbia, Praxis-UK, Group Zenith-Turkey, TDM 2000-Italy, Mladi Voluntari-Bosnia and Herzegovina.

**Group:** 40 participants and group leaders (25 males and 15 females)

**Team:** The exchange was facilitated by group leaders ammd 2 support staff.

The main aim of the exchange was to allow the young people come together in a multicultural environment and learn about human rights and multimedia tools that an be used to advacate the HRE.

At same time the main focus of the project was that participants that were in the first two activities would lead the groups and have



the possibility to firstly practice the skills and knowledge gained in the TCs, and secondly transfer these skills to the other participants.

The youth exchange was run through the non formal education settings, allowing the participants to get the neccesary skills and knowledge and to put them in practice.

As such, during the event concrete workshops from HRE manuals were impleneted, role plays and imulation activities, as well as country realities. All these gave the partiicpants the possibility to learn more about HRE and each others reality they come from.



The second half of the exchange was then fully based on putting skills in practice. Learning from professionals of vidoe making and media approaches, they were able to learn how to edit and produce short videos, always focusing on uman rights issues. As an added element to the exchange was the focus in written media, where they were taught how to write reportage and articles for online media.



After working in groups the participants created 4 different works that were later on exhibited in an open exhibition at the hotel where some local youngsters and media channels were invited to participate. The 4 worksh were:

- Photo reportage about gender based issues “You know my gender not my story- Gender in-between the stereotypes!”
- Article and street interviews about the city of Pogradec
- Photo reportage about gender equality - Violence is not the choice
- Photo reportage “the right to choose”, with pictures taken from the creatins of recycled materials and pictures using shadows technique

Its to be emphasized that the work done from the groups was exceptional , with lots of collaboration and creativity to apply all the information, knowledge and skills received in the previous two trainings.



# FOLLOW UP ACTIVITIES

Find in the following pages some activities made from participants, as a follow up from the project

## Follow up by PEL—FYR of Macedonia

Between 1st of May and 1st of July 2016, Association for Progress, Education and Lobbying PEL was implementing a campaign under the motto “Embracing Multimedia for HRE” in city of Skopje. Initial idea of the campaign was a result of participants follow up local campaign who attended trainings and youth exchange within the same project in Albania.

### Main Aims

Main aim of this campaign was to raise the awareness about the concept of Human rights, European citizenship and rights of the European citizens to the local people of Skopje. Another aim of the campaign was to increase the motivation of people for active usage of EU opportunities in area of mobility, jobs and job market. Furthermore, with this campaign we wanted to raise the awareness about EU particularly in the context of the equality, integration, a general rise in anti-immigrant sentiment and xenophobia.

Additionally, our aim was to collect the opinion of citizens on some of key European challenges for the future, focusing mainly on active European Citizenship and new institutional developments.

Campaign contained two different activities and approaches.

### *Use of Media in HRE*

The first activity/workshop was made with two respective journalists from Macedonia having a minority background where we wanted to catch the attention of the local young people about the use of media concerning human rights, presentation of the same in the public,

equality and how does it feel to be a journalist with a minority background. This workshop was held on 21<sup>st</sup> May 2016 in the garden of “Get In Hostel” Skopje with 15 participants.



### *Human Rights workshop*

Afterwards, 22<sup>nd</sup> of May 2016 we organized workshop with local youngsters where they had an opportunity to learn more about Human Rights, history and policies through info materials. We had concrete workshops about violation of human rights, the right to live, freedom of expression, the right to get married, etc. This workshop that had 4 working sessions, was held at the Faculty of Philology Blaze Koneski Skopje with 30 participants.



# FOLLOW UP ACTIVITIES

With our actions we wanted to spread more knowledge about the HR, or at the ground level – to introduce the valid sources of information about the HR and proper channels of communication for further involvement of the citizens in order to have their rights respected.

## Target Group

Target group of this campaign was whole civil local society of Skopje over 15 years old. We did not want to limit our campaign to a particular age group because our leading taught was that Skopje needs a systematic change on every level. Therefore, we tried to influence youth, middle aged as well as the older citizens.





# FOLLOW UP ACTIVITIES

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## Follow up by Mladi Volonteri—BiH

Under the project Embracing Multimedia for HRE, the participants of our partner from Bosnia and Herzegovina organized a local workshop with young people.. The main aim of the workshop was to present the outcomes of the activity, as a tool raise awareness among youth about human rights issues and also boost their curiosity and interest to participate in Erasmus + Youth in Action

The local youngsters had a chance to hear the experience of the participants and also ask questions to them. The workshop was concluded with showing the videos produced during the project in Albania and a focus was put on how the local youth can use multimedia tools to promote human rights education and to raise awareness.

As a second step of the follow up the participants had prepare some leaflets about the organization and the work with HRE and distributed them in local community among different people.





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## Follow up by Ligo Lex Legis—Kosovo

Ligo Lex Legis used the project results and the participants experience to disseminate them during 3 different seminars in Prishtina. The association is a Contact Point for Erasmus+ Youth in Action in Kosovo, and during 3 seminars to inform associations and youngsters about E+, they used the experience of the participants of our project. They had a chance to talk about the project, show pictures and videos as well as share questions and answers with the participants of these seminars.





# FOLLOW UP ACTIVITIES

Find in the following pages some activities made from participants, as a follow up from the project

## Follow up by Svetlost — Serbia

Our Serbian partner used the experience gained through the project to organize a workshop with teenagers and speak about Human Rights Education and its importance. The workshop organized in their offices gathered a group of local teenagers and together they implemented a half day training based on non formal education and human rights issues with youngsters. The workshop aimed at raising the awareness

of the youngsters towards being tolerant and respectful towards other cultures and backgrounds, advocating about human rights, and giving youngsters a space to share their ideas and feelings.

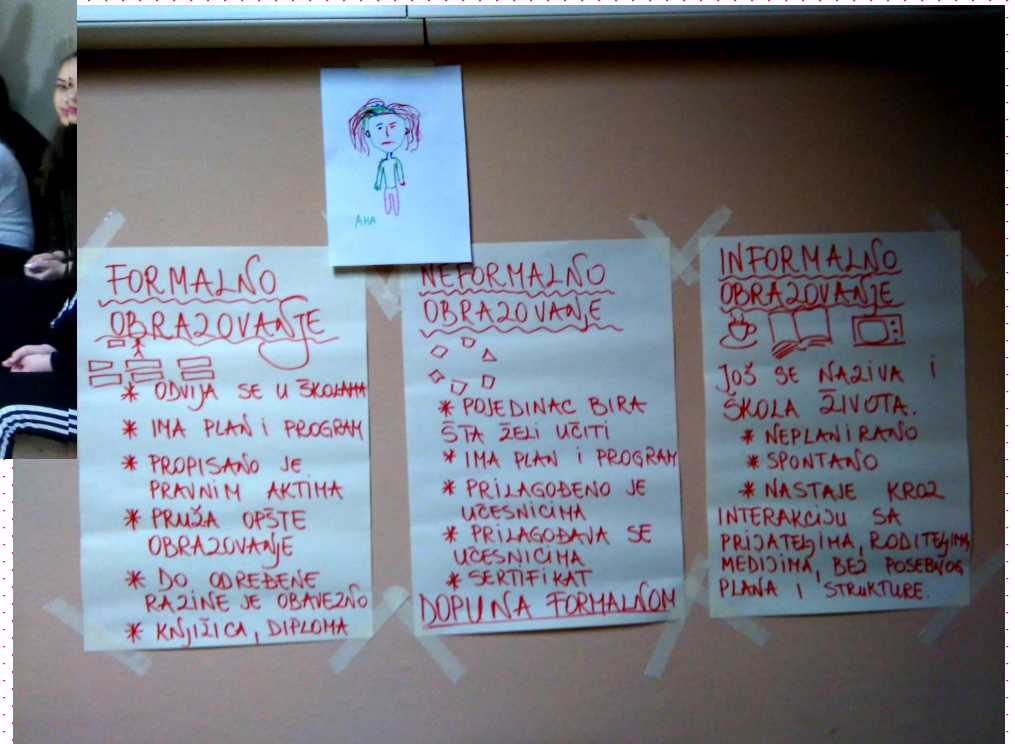
It was particularly interesting the interaction between them and the curiosity to know more about the non formal learning approaches used during the workshop. Videos and pictures of the project were also shown to them in order to initiate discussion and debate on why is it important to promote human rights and learn how to respect them





# FOLLOW UP ACTIVITIES

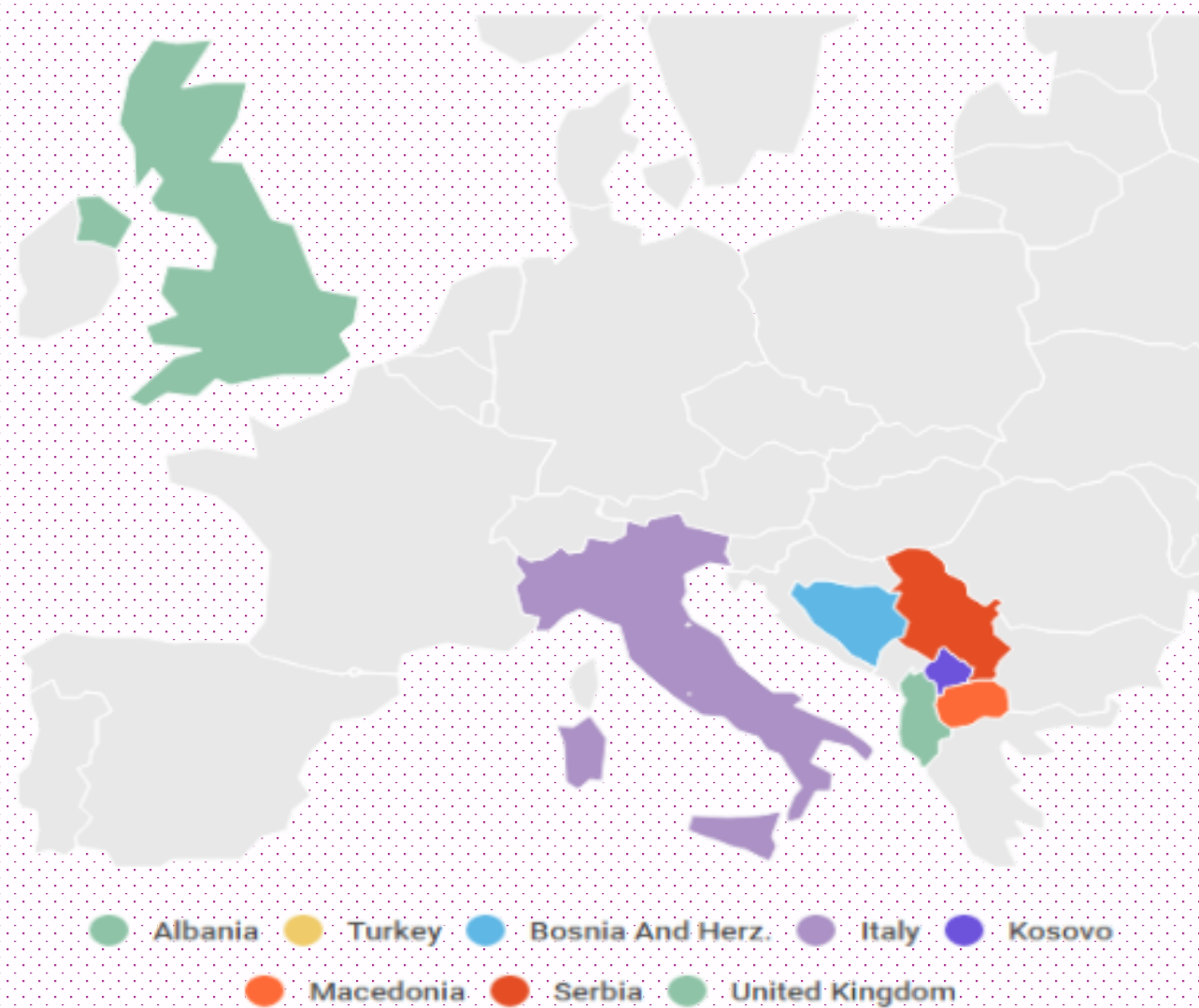
Find in the following pages some activities made from participants, as a follow up from the project





# Map of partners

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# BLOGGING FOR HRE

This chapter gives you a chance to read the opinions, the learning, the thoughts and approaches of the young people that were part of the project.

The Blog is the space they used to share all of these ideas, of what they think about human rights, of how the project impacted them and the people around them, how did the intercultural environment influenced their learning and how they can do more about promotion of human rights. 25 posts from different participants can be found on the blog.

Enjoy reading!

Click on the link to access the blog:

<https://multimedia4hre.wordpress.com>



Under the influence of formal education youth takes Human Rights for granted, reading about them through a book and never visualizing the reality, which are problems connected with different communities. We believe Human rights education has its importance as it provides information that is very important such as how to be treated with respect, the independence, peaceful resolution of conflicts and learning the history and development of human rights.

... I can say with confidence that this training has enlarged my knowledge in the multimedia sphere, from the background of taking photography, to editing a video using professional software. And during all this process we learned how to use these tools to spread the human right education.

Vlatko from FYR of Macedonia

After filming at the beach, I used the Adobe Premiere Pro software to edit all the scenes together and finally added copyright music. The main message in the end was 'Make a change!' which is exactly what we want to do. I also taught others how to use the software. This makes me want to become a teacher or maybe a leader one day. [...] I learnt so much and I know this is exactly what I want to do in the future as my permanent job. Everyone is so open and free and so am I, I have been ever since I arrived. I'm glad I got involved with Erasmus+ and will never regret it as I'm now a day away from going back but I don't want to leave!!

Zermina from UK

If I have to talk about my intercultural knowledge , this training course helped me a lot in the way of getting even more social...

Alfred from Kosovo

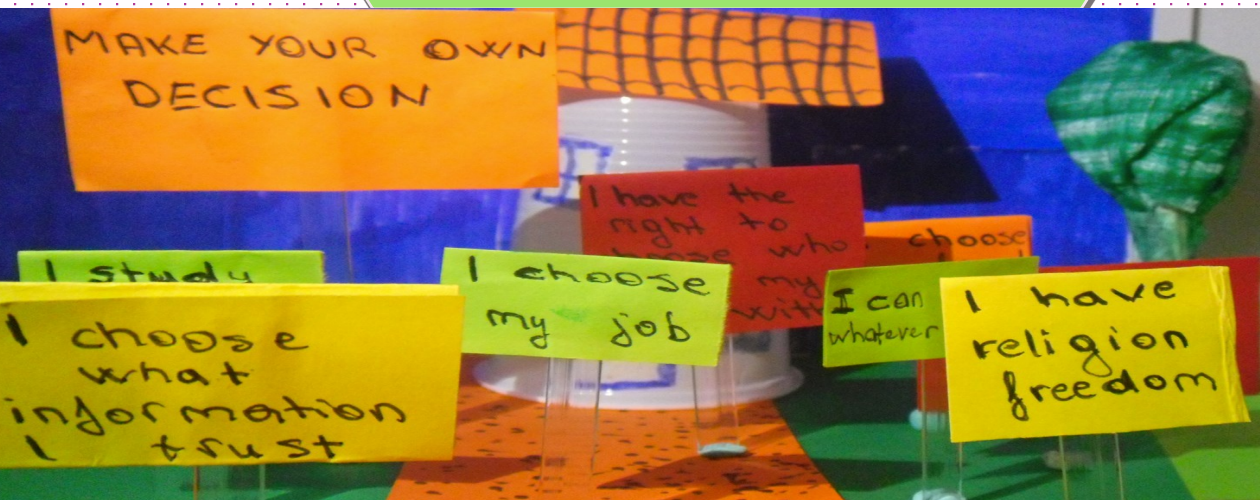
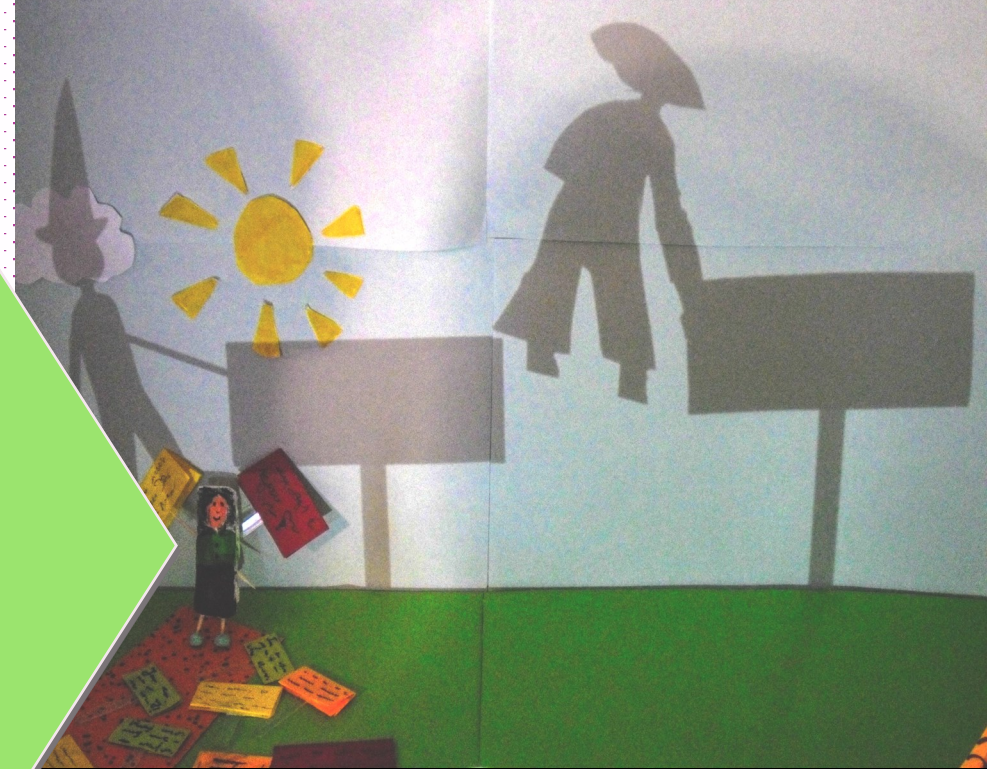






Through the photos we showed the ability of taking decisions of what we want to do, such as where to work, what to study, with whom to spend the life, etc. but also, using shadows as forces, we showed how a person feels when someone forces him/her to make some choice. There is a photo where a shadow forces a girl to make a choice; that shadow represents small group of people who forces us to make some choice, like family, friends, boyfriend/girlfriend, teacher, etc. On the other photo we have more shadows which represent bigger groups such as the society, culture, religion, etc. Also we showed a girl with just one option "to choose": the message is that if you have only one option, it doesn't mean that you can choose; you have not the ability to choose in such cases. We showed a girl writing her own choices: that is the real freedom to choose! At the very end, we showed that in some countries the freedom of making choices by ourselves is bigger, in some is smaller, but for sure no one's rights are guaranteed, so spread messages among your friends in order to raise an awareness about the importance of the implementation of human rights!

Bertan, Hakan, Hamza, Kata, Maria, Matteo,  
Santi and Stasha





At the first half of training, we learned so many things about Human Rights and it is ironic that we didn't know the, although we are humans. :)

The training helped me to be aware about real things around the world. We learned how to make a movie. Besides I took courage and I decided to write a project. It was the fastest 9 days of my life because it was enjoyable, beneficial and intense course. I have met with new amazing people as well. I miss them all now. After I returned to Turkey, I opened my computer and I started to write that project. This is my first try. Now I'm waiting for it to be approved. My other gain was making short movie. I saw a notice about short movie competition. Then I decided to make one. I used my knowledges from this course and I made it. Now people are voting my movie. I hope I'll win a success from this challenge. I'm happy to be a part of this organisation. I wish to join new projects again. Thanks to all contributors. It was very nice to know you all.

**SEFA From Turkey**



Even though, I had already studied most of the technology part, the most important for me was the Human right aspect, the cultural aspect and working with a team.

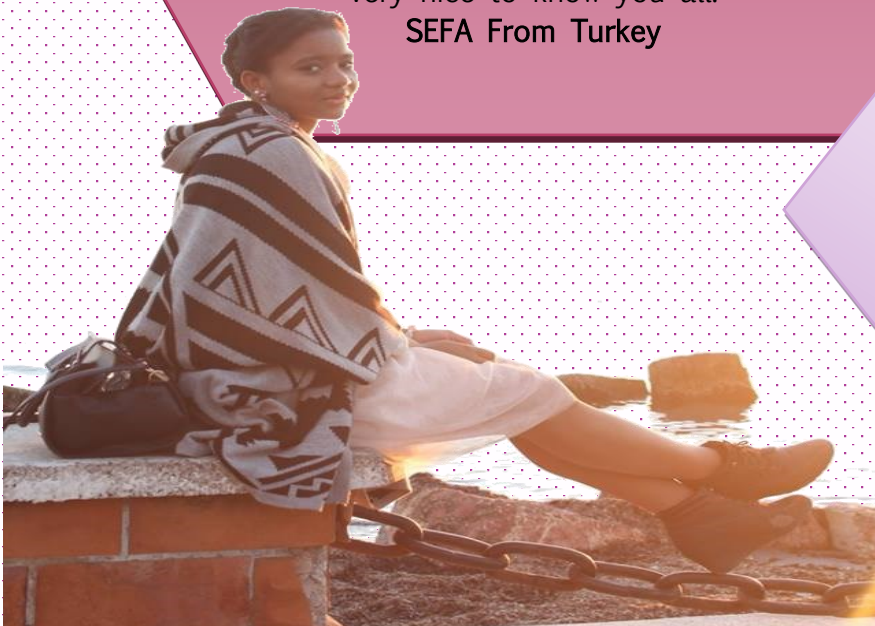
I realised that depending on where you came from you wouldn't have had the same experience.

I believe therefore that it is really important to share our different knowledge and see how we can learn from each other. In y studies of film production,

I already know how important working and getting along with people is and I know that it can be hard sometimes.

I was dreading this week, but on the last day I found myself not wanting to leave those amazing people I'd met.

**Elvinah from UK**



# Project publication links

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## PROJECT BLOG

<https://multimedia4hre.wordpress.com/>

## VIDEO FROM PARTICIPANTS -1

<https://www.youtube.com/watch?v=yAJw6XatJZ8>

## VIDEO FROM PARTICIPANTS - 2

<https://www.youtube.com/watch?v=yBykqBzcNE>

## ARTICLE ABOUT ACTIVITY IN THE MUNICIPALITY OF POGRADEEC

[https://www.facebook.com/bashkiapogradeec/  
posts/1048729021855623?\\_\\_mref=message\\_bubble](https://www.facebook.com/bashkiapogradeec/posts/1048729021855623?__mref=message_bubble)

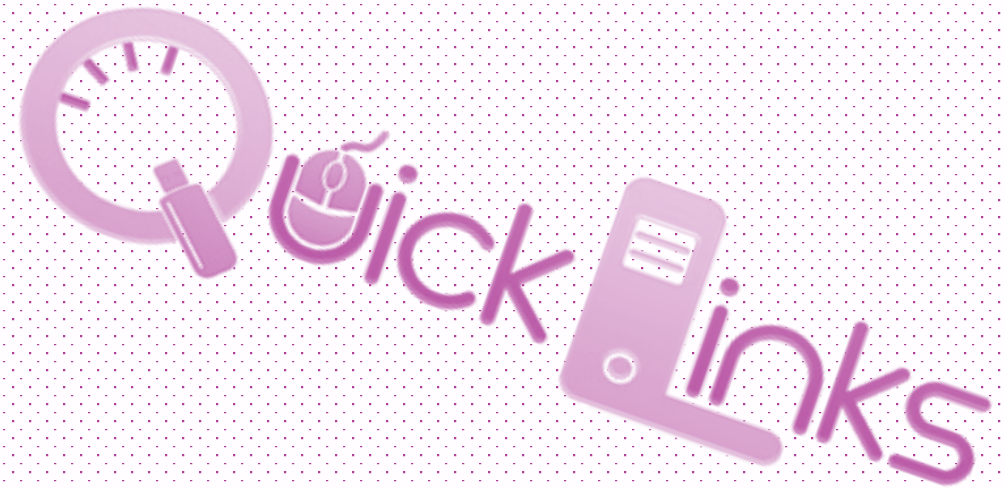
## TV REPORTAGE ON LOCL TV IN POGRADEEC

<https://www.youtube.com/watch?v=9AA8H4dypjE&app=desktop>

## NEWSPAPER ARTICLE

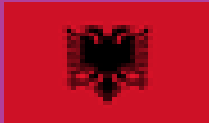
<http://shendeti.com.al/promovimi-i-te-drejtave-te-njeriut-nepermjet-perdorimit-te-multimedias/>

## VIDEO PRODUCED FROM PARTICIPANTS









## YOUTH 4 SOCIETY

[www.youth4society.org](http://www.youth4society.org)

Youth 4 Society was created in 2008 by a group of young people from living in Tirana, Albania. Our members have participated in many European activities in youth field like youth exchanges, seminars, training, campaign for youth rights within youth programme and some other youth activities.

The main aim of our association is to foster youth participation of young people in civil society, to bring social change, development and improvement of society when we live, using different tools and mainly focused in youth field. We have been engaged in different youth activities as volunteers and during this period we have gained a lot of experience increasing our knowledge with a direct impact in our personal and social development. We work in local, national and European level engaging youngsters in different activities for many years now.

The main areas of our work are: human rights education, inclusion, participation, citizenship, education, volunteering ect. Our main target group that we work with is youngsters with fewer opportunities such as: youngsters from rural areas, youngsters from minority background, youngsters who face social problems in their life etc.

Some of the activities we organize are: campaigns, seminars, youth exchanges, training courses, flash mobs, local actions, street actions, meetings etc. The experience accumulated in the past in im-

plementation of youth exchanges, seminars, training courses and other activities has enriched our staff experience.

All board members and staff of Y4S organisation has finished university and have years of experience in youth field. We have two people employed full time and many volunteers who offer their help to organize different activities. The team who implement the project in our association are fully skillful and trained in project management, conflict resolution, creativity and leadership.







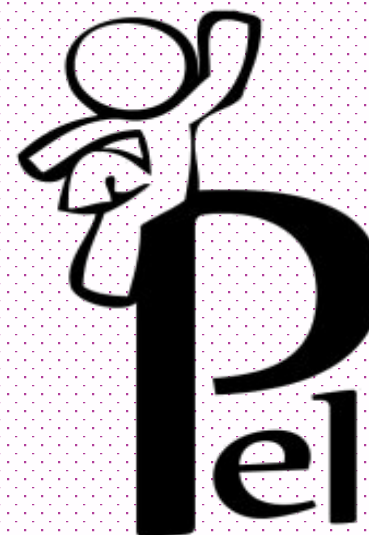
Association PEL is non-profit, non-governmental organization with aim to improve the situation of young people and women in all areas of social life. This is achieved by promotion of human rights and voluntarism and their values and by making these things possible to all citizens. Members of PEL belong to different ethnic, religious or gender groups that live in Macedonia on age from 16 to 30 years old.

Main fields on which we work on: promotion of human rights, prevention of domestic violence, gender issues, community awareness, civil society, animation, voluntarism. PEL has been working with EVS (European Voluntary Service) since 2004 and has hosted and sent many volunteers. We can currently act as sending, hosting and coordinating organization (2013-SI-102).

Some of the activities we do:

- Organizing workshops, trainings, seminars, round tables, platforms about the values that we promote;
- Promotion of our aims and activities through media and public gathering;
- Organizing campaigns (local and national),
- Coordinating exchange of volunteers on local and national level;
- Cooperation with other local and international organizations that promote our values.

Association for progress, education and lobbying and its members have been active in non-formal education and youth work since 2000th either as participants, coordinators or organizers in various local, national and international projects on different topics. During these years of our work we gathered a lot of experience, knowledge, practices, tools and techniques on non-formal education, youth work and project management while working with young people from different cultural backgrounds from all around Europe and promoting intercultural dialogue and multiculturalism. We have knowledge and years of experience in project writing; project planning, project implementation and evaluation of projects.





Udruženje Svetlost is dedicated to growing of positive and creative capacity of young people. Almost all people who are in and close to Svetlost use their experience in world of multimedia, art, education and culture to send strong and clear message: **POSITIVE CONSCIOUSNESS – OUR SENSE.**

We promote: a non-violent culture, intercultural activities, human rights, employability and sustainable development issues; cultural activities for the growth and personal development of individuals and teams; cultural, social and economical integration through actions and information and educational campaigns. Aims and activities: to promote the youth active citizenship; to promote and inform on sustainable development issues; to involve marginalized youth in different initiatives; to promote and organize cultural events; to produce and publish information (also multimedia); to organize trainings, workshops, conferences and debates by using NFE and IF methodology.

We organize training courses and study visits for youth workers since 2006. Also we organize several youth culture projects, mostly in the local context but 2 of them were international and with the

aim to promote sustainable development, employment, social rights and freedoms, etc. Also, we have long term experience in managing artistic project for young people (events, festivals, exhibitions, facilitating groups, providing opportunities, promoting art as a tool of inclusion).







TDM 2000

[www.tdm2000.org](http://www.tdm2000.org)

"TDM 2000" is an independent no profit organization, that coordinates young people willing to cooperate in the voluntary sector, supporting them in developing personal and professional skills through experiential learning and non-formal education. Main fields of interest: youth policy, entrepreneurship, human rights, democracy, intercultural learning, active citizenship, non formal education, international cooperation, local development and migration. All the activities we implement are thought, planned and realized by young people.

The NGO has 2 different offices where volunteers and the board work on daily basis. The group is composed by 800 members that actively participate in the projects of the NGO. TDM 2000 is accredited to host, send and coordinate volunteers in the frame of EVS. We are recognized as volunteer organization by the Sardinian Regional Government. We are registered by the CoE and we participate in Leonardo Da Vinci Program. From 2009 we are hosting a project under National Civil Service. In 2010 TDM 2000 signed a partnership with University of Cagliari for the recognition of non formal learning and the attribution of credits. We also signed a similar agreement with "ENTE ERSU" the public institution that is entitled to give scholarship and housing for university students.

Associazione TDM 2000 is member of TDM 2000 International network and Anna Lindh Foundation network. Our organization has a

lot of experience on the main topic of this application, Human Rights. We have implemented several projects under the old programmes of "Youth" and "Youth in Action". Furthermore, we are also partners in projects that tackle topics as human rights for children and other target groups, in order to protect fewer opportunities people and other marginalized groups. We are working also in the local level, in fact we are implementing activities tied to COMPASS and involving youth and marginalized groups with fewer opportunities raising their awareness on Human Rights. Under the Erasmus+ programme we are trying to develop new projects connected to this topic.



## YOUTH VOLUNTEERS



[www.mladivolonteri.org](http://www.mladivolonteri.org)

The associations “Youth Volunteers” was established in 2009 on local level, January 2012 we changed registration to National level, we are an apolitical, non-profit, volunteer and charity organization.

It is founded on a mission to promote voluntarism, civil activism, youth and humanitarian work in Bosnia and Herzegovina.

Our objectives and activities:

It helps in the promotion of volunteerism, civil activism, youth and humanitarian work;

It focuses activities on the prevention of all forms of racial, gender, sexual and other kinds of discrimination;

It undertakes activities to promote cultural and entertainment life of youth people;

It helps in promoting Bosnian culture and tradition;

It undertakes activities aimed at the preservation of the environment and promotion of environmental awareness, to launch a variety of environmental activities;

Provides assistance to the elderly persons, children without one or both parents or guardians and other socially vulnerable categories of the population by organizing various humanitarian activities and with encouraging the opening of the soup kitchen;

It organizes seminars, trainings, conferences, exchanges and other forms of education and exchange of experiences and knowledge between members of the Association;

Exchanging experiences with the same or similar associations and organizations in Bosnia and Herzegovina and abroad;

It helps in promoting and strengthening civil society and civil society organizations in Bosnia and Herzegovina;

It organizes activities aimed at accelerating the process of accession of Bosnia and Herzegovina membership of the European Union;

Supports the process of developing active citizenship and strengthens the democratic participation of citizens;

Cooperate with unique bodies of local governments in Bosnia and Herzegovina in order to improve standards of citizens;

It organizes activities aimed at the economic empowerment of its members.







Praxis Europe (PE) is a community training organisation, that passionate about improving lives of disadvantaged people in Birmingham, especially young people (VP), BME women and unemployed adults living in Birmingham. We promote and actively engage local clients through the use of sports, fitness, health living, culture, IT and creativity that then leads to education and skills development and employment.

Our motto is "Ideas into Action". Our vision is to support, train and teach marginalized and disadvantaged groups to find their voice, to be healthy, to learn and develop new skills that will help them to become positive contributors to society. We seek to expand peoples horizons through a positive active action led dialogue that leads to their re-engagement with mainstream options (education, training and employment). PE is set up as a limited by Guarantee with charitable aims and objectives and has set up a consortium to add value to the community it serves. We work with all the local community to improve the life chances and to develop services that meet their needs. Ultimately it's about engaging hard to reach ghettoized communities (White, BME and Eastern European from Birmingham and improving their educational levels and employment prospects.

Our services are presented in an open and transparent manner to ensure these groups are not alienated further. We hope by educating our local communities that we will address the levels of deprivation

that they face and ensure that they can equip themselves to move out of poverty. As a result of our work we have been supported by South and City College to set up on-site training facilities that engages and supports young people, adults and their families. We are at the cutting edge of developing creative EU learning training and work programmes that have a real contribution to people's lives as well as to the wider community of Birmingham. We have managed projects on the following themes Employment, Training, Mentoring, Adult Education, Youth, Volunteering, Environment, Health, Sports, Careers, Arts and Crafts, Women's needs, Dance, engagement of females into Science and Disability.





We are an organization, which is active from 2008. We are mainly focused on youngsters and activities for them. We have organized different activities until now, mainly in youth exchanges and YiA programme. Locally we are very much involved in activities only in voluntary basis. We have implemented two projects under the YiA in Kosovo and we have participated as partner in many other trainings, organized by our partners. We are member of a European Network TDM 2000 International.

Our objectives:

To organize Public Forums in area of law and human rights. To establish Exchange Programs between national and foreign Colleges and Universities.

To organize courses on "Street Law" Programs for Kosovar citizens.

To organize and urge debates with public holders, especially in the field of International Law and European Law.

Educate ourselves and others in these areas of knowledge through discussions, research, publications, exchanges, and other appropriate ways.

To organize trainings, different courses of educational character for the Law students, political students and to advance the level of professional-practical work among the youngsters.

To organize social activities for the Young lawyers; other students and youngsters from different ethnic backgrounds. A

We have experience with YiA programme, by being partner of different projects across Europe and also by being organizers of different projects for youth in Kosovo. From 1 year now we are also Contact Point Office for Erasmus+ Youth in Action in Kosovo, where with support of SALTO SEE we organise activities to support and inform the beneficiaries with training and information about the programme.





## GROUP ZENITH



Turkey

Group Zenith is a voluntary group of young people, based in Turkey. Our vision is to enable that young people are educated in and out of the country, sharing different cultures by creating differences, showing that disabled and disadvantaged people also create a difference on earth, bringing young, participating, active, pioneering, competitive people together in the fields of science, technology, arts, education, culture and sports, according to the premonitions regarding the future and thus promoting Turkey in the world.

Our mission is to prepare works realized in order to familiarise young people with each other, enable them to meet new cultures and share his culture, assisting the disabled people to integrate into life, in the process of globalisation.

Combining all these works while possessing universal ethics, with comprehensive, creative, innovative mentality and providing services to foster young people who are modern, well educated, refined, competitive and dynamic to the essence of art and technology. We aim to create projects for EU programmes and assist people develop themselves.

Our group will actively participate to the project by sending well-qualified and suited participants, by joining the daily programme, by promoting the EU projects in general and this project outcomes in specific, by organizing local level meetings before and after the project, by assisting the project team for increasing quality of the project.



# USEFUL LINKS

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Erasmus + programme website

[https://ec.europa.eu/programmes/erasmus-plus/node\\_en](https://ec.europa.eu/programmes/erasmus-plus/node_en)

European Youth Portal

[https://europa.eu/youth/EU\\_en](https://europa.eu/youth/EU_en)

SALTO Resource Centres

<https://www.salto-youth.net/>

Compass Manual online

<http://www.coe.int/en/web/compass>

Compassito Manual Online

<http://www.eycb.coe.int/compasito/default.htm>



**useful  
links**

### Attribution

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Erasmus+